HASTINGS GIRLS' HIGH SCHOOL NGĀ RAU HUIA O ĀKINA					
Date:	Wednesday 21 August 2024				
Time:	5:15 – 7.55pm				
Location:	HGHS Principals Office				
Agenda					
1. Meeting opening	Minutes	Motion	Person Responsible	Seconded By	
1.1. Karakia	E te kaihanga Arahia mātou ki te whai i ngā huarahi o te tika, o te whakapono, o te tumanako me te aroha Ākina i a mātou kia whai i te mātauranga Ākina i a mātou ki te whai i te māramatanga Kia rere tika ngā Huia ki te panekiretanga Ko te poutokomanawa, ko te tuakiri Ko te whenua, te tūrangawaewae Aroha atu, aroha mai, tātou i a tātou katoa, Ākina, tukua!				
1.2. Present	Jo Husband, Monique Goodson, Amy O'Connor, Moira Fomai, Sony Lyndon (Secretary), Catherine Bentley, Amataga Iuli, Jesamine Te Huia, Tahatera Apatu				
1.3. Apologies	-				
1.4. Declaration of interests					
1.5 ERO visit	Catherine shared with the Board the presentation that ERO gave and left with SLT. Our next steps are our Annual Plan, so there are no surprises. The school is on track with no concerns from ERO. The ERO review was done in partnership with Ngāti Kahungunu. We will be focusing on ensure that we our reporting aligns with our work. Viv Mulligan is working with Catherine partnering on workflows aroundDr Shanley is visiting us to help us roll out the next steps.				

2. For Discussion	Minutes	Motion	Person Responsible	Seconded By
2.1 Health & Safety	Reviewed the check list from the last meeting which was in	Move that the Health	Amataga luli	Jesamine Te Huia
	May.	and Safety report is		
	- Signage for the bus bays, completed.	accepted		
	- Textile rooms have ac units, completed.			
	- High health needs, i.e. epy pens, still in progress.			
	- Lanyards for staff, in progress.			
	- Staff driving the vehicles, in progress.			
	Discussed having a budget for Health and Safety.			
	No near miss actions.			
	Safe and serviceable toilets, in progress, has improved			
	since the cameras have gone in the hallways, and having			
	the doors open.			
	Plumbing needs attention from the MOE.			
	Brief discussion around the increased number of students			
	who are English second language. Amataga is review the			
	Children and workplace guidelines. Catherine asked if the			
	Health and Safety committee discussed the alarms will be			
	off in the hall for two days. They did not.			
2.2 Policies for review	Monique tabled a request for the relief policy to say that	Move that the relief	Monique Goodson	Catherine Bentley
	it's not the LSC but the relief coordinatorMonique to	policy be changed and		
	provide the correct change	updated is approved.		
	Monique let the Board know that she has resigned from			
	the Board.			
	Sonya to find out from NZSTA what the rules are for			
	electing a new staff rep.			
	Catherine and the Board thanked Monique for all her hard			
	work. Monique thanked the Board.			
2.3 Standdown and	At the previous Board meeting Jesamine asked if the Board		Catherine Bentley	
Suspension data	could discuss the data relating to ethnicity and standdowns			
	and suspensions. Attached is data collected over the last			
	three years to show the trends specific to ethnicity but also			
	any effects that maybe reflected by the lowering of the			

	threshold relating to pastoral concerns. The number of suspensions and stand downs has			
	increased, but the school has come out of a period of soft			
I	caring. Catherine indicated to the Board at the beginning			
I	of the year that we were going to crack down on			
	expectations. When a suspension is for gross misconduct			
	the pastoral history cannot be supplied to the Board			
I	members. Pastoral records can be supplied when a student			
	is suspended for continually disobedience. Catherine is			
	going to find out from NZSTA what pastoral records can be			
I	shared and when. The Board asked what our Pastoral			
	process is. Monique and Moira asked how we could reduce			
I	the number of Māori and Pasifika students going through			
I	the discipline process. Going forward as a Board, where			
	possible, ethnic presentation from the Board will align with			
	the student and their whanau ethnicity. Catherine			
I	suggested that perhaps families could be asked if they			
I	approve for their daughter's pastoral records are shared			
	with the Board. Prepare a Pastoral report for the Board to			
	help them better understand our process and how we care			
	for the students. ERO meet with the pastoral meet and			
	were happy with our processes. They were not worried			
	about pastoral care. Catherine suggested that we invest			
	more in whānau engagement. The Board would like to			
	meet with the Pastoral team.			
3. For Approval	Minutes	Motion	Person Responsible	Seconded By
3.1 Minutes of the		Move the minutes of	Jo Husband	Amy O'Connor
previous meeting [June		the previous meeting be		
2024] - See below		accepted		
3.2 Correspondence			Jesamine Te Huia	
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3.2.1 Inwards	No correspondence was send in this period.			

3.3 Finance Report	Our relief budget is tracking to be a considerable	Move that the finance	Amy O'Connor	Monique
·	overspend for 2024. This is due to a number of factors :	report be accepted	,	
	staff sickness, increased EOTC and paid discretionary leave.			
	55% of income receivedspent?? Banked staff has gone			
	over. We are tracking badly. We budgeted on \$80k but			
	expecting to spend \$140k. It is Catherines understanding			
	that all schools are in the same boat. Paid discretionary			
	leave for investigation, staff on paid leave for a holiday.			
	Staff on paid leave 21 weeks, we are doing better than			
	other schools. We don't like to go over however, it has			
	been necessary for staff wellbeing. Items of significance			
	are explainable. There were some small coding issues.			
	Tracking of relief, the DP relief have responsibility for			
	managing the relief budget, to help us better understand			
	and manage costs. To be reported back to the Board via			
	submitting a report to the finance sub-committee. This is a			
	great opportunity for us to involve parents are supporters			
	of school trips.			
3.4 Principals Report -	The Dance NZ Made competition was amazing. Special	Move that the Principals	Catherine Bentley	Jo Husband
See below, taken as read	mention to two of our students who truly represented our	report be approved.		
	school well. As referenced in the news all the new recipes			
	that are being rolled out to all schools in NZ are from our			
	school written by our chef Katie. Some of the work that			
	came of the survey was around academic excellence, we			
	are putting in play things that will help them to access			
	further education, with broader subjects. The timetable			
	remains the same. Moving to separate the Year 9 and Year			
	10 students from next year. This will help inculcation and			
	differentiated learning			

Te Kanorautanga	We are excited to welcome two new staff to the team at		
(Learners are achieving	the start of the term - Nicky Blakeley (teacher of		
excellent and equitable	Mathematics) and Hetty McLennan (teacher aide). Sadly,		
educational Outcomes) -	we received a resignation from Leah Setford. Leah has		
Shaping Teacher Capacity	taken on a full time Head of Sport role at Havelock North		
- Curriculum enrichment -	High. Leah has been a long serving staff member and an		
Strengthening structures	integral part of our Nga Ara. Both Sapphire Mullany and		
and Systems	Catherine Bentley have been successful in their study leave		
	applications for 2025. Sapphire's is for 32 weeks, and		
	Catherine's 10. Could the Board please approve these.		
	Following a review capturing voice from students and staff,		
	the SLT have made some recommendations for changes to		
	the timetable structure for 2025. This includes, offering a		
	broader selection of senior courses to better cater for our		
	students that have pathways other than tertiary study. We		
	hope this will increase engagement and purpose for many		
	of our senior students. We do realise, that offering more		
	courses will mean other courses currently on offer may be		
	removed in order to meet our FTTE threshold. We have		
	received our term 2 attendance data. The data is quite		
	humbling, when compared to the Governments goal of		
	90% regular attendance. The incremental steps we are		
	making towards are promising. The proposed senior		
	course restructure should address some of this. There is a		
	growing concern across the sector in regards to the		
	increased workload relating to the implementation of Level		
	1 and concern about the imminent drop in results. The		
	first round of CAA are similar to last years in Reading and		
	Numeracy, however there is an increase in the Writing		
	passes. This goes against normal progression where		
	reading is normally stronger. We have notified NZQA and		
	request they investigate things from their end.		

Te Tuakiritanga (Learners and whānau tell us they see and feel theirWork is already well underway with our marketing plan, with numerous meetings and much of the filming completed. We hope to be able to presentidentity, language and culture on a daily basis) - collaborative communityrecommendations for our new branding at our next Board meeting. Sonya is doing a superb job in leading this challenging project. With the imminent removal of our current lunch model, we have been working hard to try	
see and feel theircompleted. We hope to be able to presentidentity, language and culture on a daily basis) -recommendations for our new branding at our next Boardcollaborative communitymeeting. Sonya is doing a superb job in leading this challenging project. With the imminent removal of our	
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collaborative community challenging project. With the imminent removal of our	
partnerships - enhancing current lunch model, we have been working hard to try	
Ākina coach capacity - and find an alternative solution. On another tangent, the	
Strengthening school has written a letter to Mr Seymour - response	
Relationships with attached. Following this, Catherine Bentley was invited to	
Whānau attend a hui with the Ministers AOG in Wellington where a	
new proposal was shared by the AOG, and Catherine's	
feedback was invited. Since then our chef Katie has	
worked with a MOE to build recipes which will form the	
foundation for a national recipe data base. This mahi will	
likely continue into early term 4. Our Big Day Out was a	
great success. Feedback to date has been hugely positive.	
The change in structure is part of our marketing strategy to	
retell our story and help students make fully informed	
decisions around enrolment.	
Kaitiakitanga (Learners as Alongside the senior course recommendations, we are	
guardians of our past, looking to further refine our junior curriculum model in	
present and future) - 2025. The proposal includes - separating Year 9 and 10's in	
Building Leadership order to strengthen differentiated programs and offer	
Capacity, Establishing a more targeted transition for Year 9's. Aligning Year 9	
Hub based Junior behaviour and our HGHS-NRHOA expectations, continues	
Curriculum to be a challenge. Stream line the number of Hubs on offer	
and put HOD's as Hub leads - this will reduce meeting and	
planning time for staff and ensure our most experienced	
teachers are leading the planning and monitoring. In the	
senior school, we are working to creating vocational	
pathways across all curriculum areas. It is hoped this will	
provide meaningful pathways for learners that are	

	choosing a non-academic pathway in that particular subject area.			
4. General Business	Minutes	Motion	Person Responsible	Seconded By
Kapa Haka Update	Jesamine inquired about the goals for Kapa Haka.			
	Catherine explained that Evelyn is collaborating with HBHS			
	and meeting with tutors in preparation for next year.			
	Catherine suggested that Jesamine arrange a meeting with			
	Evelyn to discuss further.			
Update on Preferred	Monique requested an update on the preferred schools			
Schools Campaign	campaign. Several videos have been created and published			
	on our website and social media. All other aspects of the			
	campaign are progressing, with further updates to be			
	provided to the Board as more information becomes			
	available.			
Review of House Names	Te Huia Kaimanawa discussed the potential for a review of			
	the House Names. Emphasising the significance of student			
	voice, the committee also highlighted the importance of			
	representing the perspectives of alumnae in this process.			
In-Committee	J Husband moved that the meeting go In Committee at		Jo Husband	
	7.19pm and that that the public be excluded under Section			
	48 of the Local Government Official Information and			
	Meetings Act 1987 because the Board wishes to discuss			
	personnel or financially sensitive matters and for reasons			
	that discussion of these matters in public would infringe			
	the privacy of a natural person under Section 9(2)(a) of the			
	Official Information Act 1982.			
In-Committee	J Husband moved that the meeting go out of Committee at		Jo Husband	
	7.54pm.			
5. Meeting closure	Minutes	Motion	Person Responsible	Seconded By
	There being no further business, the meeting closed at			
	7.55pm. The next Board meeting to be held Wednesday			
	18 September 2024 at 5.15pm.			

Closing karakia	Kia tau		
	Kia tātou katoa		
	Te atawhai o tō tātou Ariki o Ihu Karaiti		
	Me te aroha o te Atua		
	Me te whiwhinga tahitanga ki te wairua tapu		
	Ake, ake, ake Āmine		