

2022				
June				
Date: 15 June 2022				
Time: 5.15pm				
Location: HGHS Principals Office				
Agenda				
1. Meeting opening				
1.1. Karakia				
1.2. Present				
1.3. Apologies				
1.4. Declaration of interests				
2. For Discussion				
2.1 Strategic Plan Project				
2.2 Board elections https://myschoolelection.nz/school-board-election-manager/				
3. For Approval				
3.1 Minutes of the previous meeting [May 2022] - See below				
3.2 Correspondence				
3.3 Finance Report - Verbal update - Governance Reports attached				
3.4 Principals Report - See below, taken as read				
3.5 HSW Sub-Committee				
3.6 Policies for review				
4. General Business				
4.1 Matariki				
5. Meeting closure				
Minutes				
1. Meeting opening				
1.1. Karakia				
1.2. Present				
1.3. Apologies				
1.4. Declaration of interests				
2. For Discussion				
Details				
2.1 Strategic Plan Project	Miscommunication with Sally has delayed the start of the consultation process, but the Board review a document summarizing with the plan is and what next steps are for us. Catherine highlighted that late Term 3 and early Term 4 would be a good month to survey our community, with keys being the Performing Arts Festival, Kapa Haka Nationals, Fia Fia and Diwali.			
2.2 Board elections	Board elections are due to start. The caregivers information has been prepared and sent to "My School Election". Further update will be given at the next BOT meeting.			
3. For Approval		Moved by	Motion	Seconded
3.1 Minutes of the previous meeting	May 2022	Amataga luli	Move that minutes of the previous meeting as	Catherine Bentley
3.2 Correspondence	Governance from Silks Auditors	Amataga luli	Move that inwards correspondence has been	Jo Husband
3.3 Finance Report	HGHS is well placed for the time of the year. We are waiting for staff reimbursement from the MOE. The finance Committee reviewed the items of significant, and we happy with those. The finance committee discussed the auditors report. The School felt like the report wasn't a true presentation of our systems and processes and showed a lack of understanding. Discussion regarding the recommendations. The Board acknowledged that there is room for improvement	Amataga luli	Move that the April finance report be approved	Grant Russell

3.3 Finance Report	The finance committee discussed the auditors report. The School felt like the report wasn't a true presentation of our systems and processes and showed a lack of understanding. There was general discussion regarding the recommendations. The Board acknowledge that there is room for improvement.	Amataga luli	Move that the Auditors report for the year ending 31 December 2021 be accepted.	Jason Whaitiri
3.4 Principals Report	Taken as read	Catherine Bentley	Move that the Principals	Amataga luli
Overview and Vision	Catherine updated the Board on her meeting with ERO and Ngati Kahanganunu. The project is innovative and exciting, and everyone is pleased to again be at the forefront of positive change. The Board were very pleased to hear that our kapa haka students were still able to compete at Nationals. The Board noted that Karen Bain has applied for a sabbatical in 2023. Catherine made the Board aware that an incentives scheme was launched, to encourage staff to volunteer to help with Extra-Curricular activities. Since then all the vacant positions, that had been empty for and extended length of time, had been filled. The core strategic vision for the scheme, is that by being able to offer more quality extra curricular opportunities for our students, that will be more engaged with school, and as a result their learning.			
Te Kanorautanga (Learners are achieving excellent and equitable educational Outcomes) - Shaping Teacher Capacity - Curriculum enrichment - Strengthening structures and Systems	The ongoing impact of COVID now combined with influenza is having a huge impact on the overall wellbeing of the school community. Data shared recently from the MOH indicates the tail of COVID is likely to stretch well into Term 4. Across all aspects of our school community, staff are going above and beyond to back fill roles. Our goal is to try and maintain as normal classroom life as possible, which includes continuing to provide rich teaching and learning experiences beyond the classroom. To support staff over the next few months, we have reviewed our Hauora Plan and added a number of additional actions which have been well received. Our strategic decision to make the Student Centre a 'one stop shop' for students has certainly been a success. With an ever increasing number of students requiring specialist services from our Counsellor and Nurse, and other expert partners, traffic flow is at times difficult to manage. We have explored options to manage this, and BSM have suggest a door be placed in the hallway. This would be controlled by office staff. Given the sensitive nature of the work carried out by our specialist team, we believe this offers a great solution. Please find attached a copy of the costings for approval. Karen Bain, our HOD English has recently applied for a sabbatical from PPTA. If successful, this would occur in Term 3 2023. The BOT would be requested to approve this leave. The Waipawa Bus service is coming to an end at the end of Term 2. This has been an ongoing dispute with the MOE dating back well before my time. The service will be removed from all state schools, and remain in place to serve special character schools only. This is hugely disappointing, for our 11 students currently reliant on the service. Amanda Greville, our Bus Controller has been HGHS representative throughout the last few months attending hui and endeavouring to solve the issue, which we firmly believe is an equity issue which needs to be addressed nationally.	Catherine Bentley	Move that the request for a new door in the Student Centre is approved	Jo Husband

<p>Te Tuakiritanga (Learners and whānau tell us they see and feel their identity, language and culture on a daily basis) - collaborative community partnerships - enhancing Akina coach capacity - Strengthening Relationships with Whānau</p>	<p>Attendance across the motu is nearing a crisis point. It comes as no surprise that for low decile schools, this data makes sobering reading. Attendance at HGHS has continued to decline, 2022 has been particularly tough. The MOE are searching for innovate solutions to address this. We believe that our solution needs to be designed uniquely for our community. We know that when students are in class, they are mostly engaged and enjoy being there, the challenge is establishing these healthy patterns. Please find attached a proposal for your consideration. Samoan Language week was a wonderful success, with festivities taking place throughout the week. Friday's lunchtime concert was a great way to end the week with students and staff having loads of laughter. We are thrilled to be offered a spot in the National Kapa Haka competition. Having qualified as a combined group in 2020, we were disappointed HBHS had decided to withdraw, therefore for-fitting our spot, however iwi have offered us a spot as HGHS, and so we have now committed to a very busy campaign ahead. Next week we celebrate Mātariki with activities planned over four days, including a noho here at school. Term 3, we have our inaugural Art Festival at Toi Toi and a Year 13 Ball. I recently presented four workshops at the SPANZ Conference; In the Arena, and If we Don't Sort or Stream, What's the Alternative?'</p>	<p>Catherine Bentley</p>	<p>Move that the request for the youth workers is accepted and approved</p>	<p>Amataga Iuli</p>
<p>Kiatiakitanga (Learners as guardians of our past, present and future) - Building Leadership Capacity, Establishing a Hub based Junior Curriculum</p>	<p>Throughout this term, we have been continuing our TTOW PLD which culminates in a full day symposium on the last day of term. This work has been essential in supporting our new curriculum. Providing supported opportunities for staff to work collaboratively in building our junior curriculum continues to be a priority for us. This model of collaboration is fairly unique, and a real strength of our schoolwide professional culture. Professional relationships across departments are gong from strength to strength. We know that when students engage in activities beyond the curriculum eg. sports, service and cultural groups, they develop a deeper sense of belonging, which impacts upon both attendance and engagement. Another strategy we are using to enhance this potential is our multi faceted coaching support package for volunteers. This targeted approach not only ensures our students have access to equitable extra curricular opportunities it also provides a rich marketing platform for our brand. As a result, we have had an approximate 30% increase in volunteers in the last four weeks.</p>			
<p>3.5 HSW Sub-Committee</p>	<p>No update this month.</p>			
<p>3.6 Policies for review</p>	<p>No update</p>			
<p>4. General Business</p>				
<p>Matariki</p>	<p>On Monday the students are lead assembly. Where the korowai with be unveiled and blessed. Throughout the week there will be arts and crafts, a movie, a hangi and activities and games. If a Board member is free for the assembly on Monday 20 June, please come.</p>			
<p>5. Meeting closure</p>				
	<p>There being no further business, the meeting closed at 6.39pm. The next meeting of the Board of Trustees will be held on Wednesday 27 July 2022 at 5.15pm.</p>			

Amataga Iuli



Aug 16, 2022







HGHS Board of Trustees_ Agendas & Minutes JUNE

Final Audit Report

2022-08-16

Created:	2022-08-11
By:	Sonya Lyndon (admin@hastingsgirls.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAIM4XvQdJIAThx6Qrm341jnN_MLlo_yPs

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-  Document created by Sonya Lyndon (admin@hastingsgirls.com)
2022-08-11 - 0:06:27 AM GMT- IP address: 210.55.72.239
-  Document emailed to amataga.iuli@equipperschurch.com for signature
2022-08-11 - 0:07:57 AM GMT
-  Email viewed by amataga.iuli@equipperschurch.com
2022-08-16 - 0:58:07 AM GMT- IP address: 210.55.133.164
-  Signer amataga.iuli@equipperschurch.com entered name at signing as Amataga luli
2022-08-16 - 0:59:14 AM GMT- IP address: 210.55.133.164
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Signature Date: 2022-08-16 - 0:59:15 AM GMT - Time Source: server- IP address: 210.55.133.164
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2022-08-16 - 0:59:15 AM GMT